

COMMON CORE WORD BANK

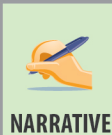
KEY



OPINION



INFORMATIVE
/EXPLANATORY



NARRATIVE



PRODUCTION
AND DISTRIBUTION
OF WRITING



RESEARCH AND
BUILD AND PRESENT
KNOWLEDGE



GRAMMAR
AND USAGE



CAPITALIZATION,
PUNCTUATION,
AND SPELLING

KINDERGARTEN



• Information
• Topic



• Preference
• Topic



• Upper and lowercase letters • Nouns
• Verbs • Plural nouns • Question words
• Prepositions • Complete sentences



• Single or
loosely linked
events



• Capitalize • End punctuation
• Phonemes /phonetically (spelling)



• Research • Recall information from
experience • Gather information from sources



• Add details • Digital tools
• Publish writing • Collaboration with peers

FIRST GRADE



• Topic
• Reason(s)
• Sense of
closure



• Topic
• Facts
• Sense
of closure



• Add details • Digital
tools • Publish writing
• Collaboration
with peers



• Sequenced
events • Details
• Temporal words
Sense of closure



• Upper and lowercase letters • Common, proper, and
possessive nouns • Past, present and future verbs • Plural
nouns with matching verbs • Personal, possessive, and
indefinite pronouns • Adjectives • Conjunctions
• Determiners (articles, demonstratives) • Prepositions
• Complete simple and compound declarative,
interrogative, imperative, and exclamatory sentences



• Research • Recall information from
experience • Gather information from
sources



• Capitalize • End punctuation • Commas
• Phonemes/phonetically (spelling)
• Conventional spelling • Common spelling
patterns • Irregular words (spelling)

SECOND GRADE



• Topic • Reason(s)
• Linking words
• Concluding statement
or section



• Facts • Definitions • Sense
of closure • Concluding
statement or section of closure



• Revising • Editing • Digital
tools • Publish writing
• Collaboration with peers



• Sequenced
events • Details
• Temporal
words • Sense
of closure



• Collective nouns • Irregular verbs • Irregular plural nouns
• Reflexive pronouns • Adjectives • Adverbs • Complete
simple and compound sentences



• Research • Report • Science observation
• Recall information from experience
• Gather information from sources



• Capitalize • Commas • Apostrophe • Common
spelling patterns • Reference materials

THIRD GRADE



• Topic • Organizational structure
• Reasons • Linking words and
phrases • Concluding statement
or section



• Effective technique, descriptive details, and clear event sequences
• Narrator and/or characters • Event sequence • Dialogue
• Description • Show the response of character • Temporal words
and phrases • Sense of closure



• Research projects • Information from experiences • Information
from print and digital sources • Take notes • Categorize information
• Sources • Range of writing • Extended time frames • Shorter time
frames • Range of specific tasks, purposes, and audiences



• Capitalize • Commas • Commas and quotation marks in dialogue
• Possessives • Conventional spelling • Suffixes to base words
(spelling) • Spelling patterns • Reference materials (spelling)



• Nouns, pronouns, verbs, adjectives, and adverbs • Regular and irregular plural nouns • Abstract nouns
• Regular and irregular verbs • Verb tenses • Subject-verb agreement • Pronoun-antecedent agreement
• Comparative and superlative adjectives and adverbs • Coordinating and subordinating conjunctions
• Simple, compound, and complex sentences



• Topic • Group related
information together
• Illustrations • Facts, definitions,
and details • Linking words and
phrases • Concluding statement
or section



• Appropriate to task and
purpose • Planning • Revising
• Editing • Use technology,
including the Internet, to
produce and publish
• Collaborate • Keyboarding skills



WriteSteps

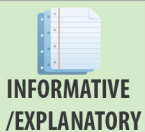
Helping Students Succeed with
Teacher-Friendly CCSS Writing Lessons

COMMON CORE WORD BANK

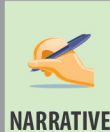
KEY



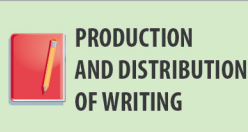
OPINION



INFORMATIVE
/EXPLANATORY



NARRATIVE



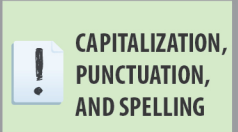
PRODUCTION
AND DISTRIBUTION
OF WRITING



RESEARCH AND
BUILD AND PRESENT
KNOWLEDGE



GRAMMAR
AND USAGE



CAPITALIZATION,
PUNCTUATION,
AND SPELLING

FOURTH GRADE



- Topic • Organizational structure
- Reasons • Facts and details
- Linking words and phrases
- Concluding statement or section



- Topic • Paragraphs and sections • Illustrations • Formatting and multimedia • Facts, definitions, concrete details, quotations
- Linking words and phrases • Precise language and domain-specific vocabulary • Concluding statement or section



- Capitalize • Commas • Commas and quotation marks in dialogue • Conventional spelling • Reference materials (spelling)



- Appropriate to task, purpose, and audience • Planning
- Revising • Editing • Use technology, including the Internet, to produce and publish • Collaborate • Keyboarding skills



- Relative pronouns • Progressive verb tenses • Modal auxiliaries
- Order adjectives according to conventional patterns
- Prepositional phrases • Complete sentences (correcting fragments and run-ons) • Frequently confused words



- Research projects • Investigation • Information from experiences
- Information from print and digital sources • Take notes • Categorize information • Sources • Evidence from texts • Analysis, reflection, and research • Apply grade level Reading standards to literature and Informational texts • Draw on specific details in the text • Explain how an author uses reasons and evidence to support particular points in a text



**NARRATIVE—REAL
OR IMAGINED**

- Effective technique, descriptive details, and clear event sequences
- Narrator and/or characters • Event sequence • Dialogue • Description
- Show the response of characters • Transitional words and phrases
- Concrete words and phrases • Sensory details • Conclusion



**RANGE
OF WRITING**

- Extended time frames • Shorter time frames
- Range of-specific tasks, purposes, and audiences



FIFTH GRADE



- Topic • Organizational structure • Reasons
- Facts and details
- Linking words, phrases, and clauses
- Concluding statement or section



- Appropriate to task, purpose, and audience • Planning • Revising
- Editing • Use technology, including the Internet, to produce and publish
- Collaborate • Keyboarding skills
- Rewriting or trying new approach



- Topic • Observation, focus • Group related information together
- Illustrations • Formatting and multimedia • Facts, definitions, concrete details, quotations • Linking words, phrases, and clauses • Precise language and domain-specific vocabulary • Concluding statement or section



- Conjunctions, prepositions, and interjections • Perfect verb tenses • Shifts in verb tense • Correlative conjunctions



- Commas • Punctuation to separate items in a series • Introductory elements • Direct address • Commas and quotation marks in dialogue
- Underlining, quotation marks, or italics (titles) • Conventional spelling
- Reference materials (spelling)



- Research projects • Use several sources • Investigation • Information from experiences • Information from print and digital sources • Take notes
- Summarize or paraphrase • Sources • Evidence from texts • Analysis, reflection, and research • Apply grade level Reading standards to literature and Informational texts • Draw on specific details in the text • Compare and contrast drawing on details in the text • Explain how an author uses reasons and evidence to support particular points in a text



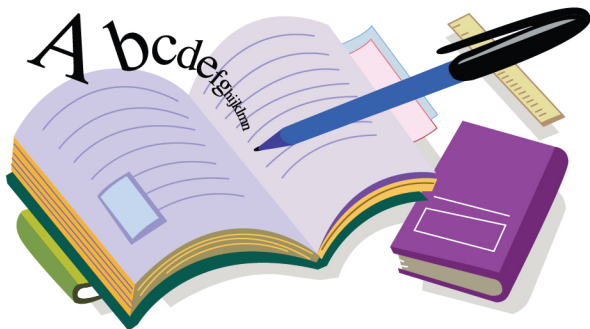
**NARRATIVE—REAL
OR IMAGINED**

- Effective technique, descriptive details, and clear event sequences
- Narrator and/or characters • Event sequence • Dialogue • Description
- Pacing • Show the response of characters • Transitional words, phrases, and clauses • Concrete words and phrases • Sensory details • Conclusion



**RANGE
OF WRITING**

- Extended time frames • Shorter time frames
- Range of-specific tasks, purposes, and audiences



WriteSteps

Helping Students Succeed with
Teacher-Friendly CCSS Writing Lessons