

California Common Core State Standards for English Language Arts & Mathematics: Kindergarten



Correlated to

Scholastic *Big Day* – English

2011

TM & © Scholastic Inc. All rights reserved.

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Reading Standards for Literature								
<i>Key Ideas and Details</i>								
1. With prompting and support, ask and answer questions about details and events in a text.	T1: 24, 62, 64, 70, 90, 102, 106, 178, 182, 184, 192, 236, 246	T2: 24, 28, 58, 70, 76, 90, 126, 128, 178, 192, 196, 202, 222, 232, 234, 272	T3: 24, 36, 46, 60, 90, 102, 104, 112, 118, 156, 160, 168, 178, 194, 202, 222, 234, 236, 238, 244, 246, 250, 262, 268	T4: 24, 36, 40, 46, 50, 60, 62, 70, 76, 90, 102, 106, 112, 128, 136, 142, 160, 168, 170, 178, 184, 194, 196, 222, 236, 244, 246, 258, 268	T5: 6, 24, 34, 36, 40, 48, 52, 60, 90, 102, 114, 118, 128, 136, 156, 168, 172, 178, 180, 192, 202, 208, 222, 232, 234, 244, 246, 260, 268	T6: 34, 46, 48, 60, 70, 76, 90, 102, 104, 112, 126, 140, 156, 166, 168, 178, 182, 222, 244, 246, 248, 258, 268	T7: 34, 38, 40, 46, 60, 64, 90, 112, 114, 118, 128, 156, 160, 166, 168, 178, 182, 184, 190, 222, 232, 238, 244, 246, 258, 268	T8: 72, 90, 100, 112, 114, 118, 126, 130, 136, 168, 170, 182, 184, 202, 244, 250
2. With prompting and support, retell familiar stories, including key details.	T1: 24, 28, 46, 62, 102, 222, 234, 236	T2: 6, 24, 28, 36, 38, 58, 64, 70, 90, 94, 102, 106	T3: 6, 46, 60, 102, 112, 126, 192, 202, 222, 226, 234, 268	T4: 90, 116, 128, 178, 234, 238, 268	T5: 60, 70, 114, 118, 126, 168, 178, 180, 194, 232	T6: 70, 102, 156, 160, 168, 172, 192, 234, 248, 258	T7: 168, 172, 222	T8: 36, 38, 136, 168, 182, 202, 244
3. With prompting and support, identify characters, settings, and major events in a story.	T1: 36, 46, 50, 62, 126, 168, 220, 236, 244, 268	T2: 24, 70, 112, 202	T3: 24, 70, 222, 236	T4: 246	T5: 60, 70, 114, 168, 222, 232	T6: 102, 156, 168	T7: 7, 166, 168, 172, 222, 226, 232	T8: 6, 100, 112, 156, 168, 202, 232, 258
<i>Craft and Structure</i>								
4. Ask and answer questions about unknown words in a text.	T1: 40, 60						T7: 46, 168	
5. Recognize common types of texts (e.g., storybooks, poems).	Children are exposed to various types of books and poems throughout the program, providing the opportunity to meet this objective.							
6. With prompting and support, name the author and illustrator of a text and		T2: 48, 234	T3: 36	T4: 112, 178, 236	T5: 48	T6: 204	T7: 46	T8: 72, 136

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
define the role of each in telling the story.								
<i>Integration of Knowledge and Ideas</i>								
7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	T1: 90, 102, 114, 136	T2: 90, 94, 112, 154, 192, 222, 232, 234	T3: 46, 90, 102, 104, 128, 178, 194, 222, 244	T4: 6, 46, 62, 70, 90, 102, 116, 126, 136, 202, 222, 258	T5: 6, 24, 34, 48, 60, 90, 100, 114, 180, 202, 232, 234, 244	T6: 6, 24, 102, 112, 136, 140, 156, 168, 178, 182, 206, 234, 244, 258	T7: 24, 46, 60, 70, 104, 138, 166, 182, 202, 220, 236, 268	T8: 36, 38, 46, 48, 60, 182, 190, 246, 268
8. (Not applicable to literature)								
9. With prompting and support, compare and contrast the adventures of characters and experiences of characters in familiar stories.	T1: 36, 46, 50, 90, 102, 114, 126, 156, 178, 234, 236, 246, 258, 268	T2: 6, 112, 126, 128, 140, 168, 180, 202, 222, 232, 268	T3: 6, 24, 36, 46, 50, 60, 70, 104, 112, 156, 168, 178, 192, 194, 222, 234, 236, 246, 260, 268, 0	T4: 46, 90, 112, 136, 168, 170, 194, 202, 222, 236, 244	T5: 24, 34, 48, 60, 70, 102, 114, 192, 222, 234, 244, 246	T6: 6, 24, 34, 36, 46, 60, 90, 102, 104, 112, 126, 128, 156, 166, 168, 178, 182, 190, 232, 222, 246, 248	T7: 24, 46, 50, 90, 104, 112, 128, 136, 156, 166, 168, 178, 182, 190, 232, 236, 246, 258, 268	T8: 24, 28, 36, 38, 46, 60, 72, 90, 100, 114, 170, 182, 190, 202, 206, 222, 232, 236, 258
<i>Range of Reading and Level of Text Complexity</i>								
10. Actively engage in group reading activities with purpose and understanding.	T1: 6, 24, 36, 46, 50, 70, 90, 102, 114, 126, 156, 168, 178, 180, 192, 222, 234, 236, 244, 246, 268	T2: 24, 36, 58, 102, 244, 258, 268, 272	T3: 3, 24, 36, 46, 50, 90, 102, 104, 112, 126, 128, 136, 156, 168, 178, 202, 234, 244, 268	T4: 24, 46, 70, 102, 112, 136, 156, 168, 178, 222, 234, 244, 268	T5: 6, 34, 48, 60, 70, 90, 102, 114, 136, 156, 168, 180, 202, 222, 232, 234, 244	T6: 6, 24, 36, 46, 48, 90, 102, 112, 128, 140, 156, 168, 178, 182, 204, 222, 234, 244, 258, 268	T7: 7, 24, 34, 38, 46, 50, 60, 90, 104, 112, 114, 128, 138, 156, 166, 168, 182, 190, 202, 222, 244, 246, 268	T8: 6, 7, 24, 36, 46, 60, 72, 90, 112, 136, 168, 170, 182, 190, 202, 222, 232, 244
Reading Standards for Informational Text								
<i>Key Ideas and Details</i>								

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
1. With prompting and support, ask and answer questions about key details in a text.	T1: 24, 62, 64, 70, 90, 102, 106, 178, 182, 184, 192, 236, 246	T2: 24, 28, 58, 70, 76, 90, 126, 128, 178, 192, 196, 202, 222, 232, 234, 272	T3: 24, 36, 46, 60, 90, 102, 104, 112, 118, 156, 160, 168, 178, 194, 202, 222, 234, 236, 238, 244, 246, 250, 262, 268	T4: 24, 36, 40, 46, 50, 60, 62, 70, 76, 90, 102, 106, 112, 128, 136, 142, 160, 168, 170, 178, 184, 194, 196, 222, 236, 244, 246, 258, 268	T5: 6, 24, 34, 36, 40, 48, 52, 60, 90, 102, 114, 118, 128, 136, 156, 168, 172, 178, 180, 192, 202, 208, 222, 232, 234, 244, 246, 260, 268	T6: 34, 46, 48, 60, 70, 76, 90, 102, 104, 112, 126, 140, 156, 166, 168, 178, 182, 222, 244, 246, 248, 258, 268	T7: 34, 38, 40, 46, 60, 64, 90, 112, 114, 118, 128, 156, 160, 166, 168, 178, 182, 184, 190, 222, 232, 238, 244, 246, 258, 268	T8: 72, 90, 100, 112, 114, 118, 126, 130, 136, 168, 170, 182, 184, 202, 244, 250
2. With prompting and support, identify the main topic and retell key details of a text.	T1: 24, 28, 46, 62, 102, 222, 234, 236	T2: 6, 24, 28, 36, 38, 58, 64, 70, 90, 94, 102, 106	T3: 6, 46, 60, 102, 112, 126, 192, 202, 222, 226, 234, 268	T4: 90, 116, 128, 178, 234, 238, 268	T5: 60, 70, 114, 118, 126, 168, 178, 180, 194, 232	T6: 70, 102, 156, 160, 168, 172, 192, 234, 248, 258	T7: 168, 172, 222	T8: 36, 38, 136, 168, 182, 202, 244
3. With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	T1: 50, 178, 234, 236	T2: 6, 126, 128, 140, 222, 232	T3: 46, 50, 90, 102, 104, 128, 156, 168, 202	T4: 6, 24, 36, 50, 62, 90, 102, 106, 140, 178, 222, 234, 258	T5: 60, 90, 194, 234	T6: 34, 36, 102, 112, 126, 168, 178, 182, 192, 204, 222, 234, 244	T7: 60, 104, 128, 178, 236, 244, 268	T8: 24, 46, 60, 90, 100, 126, 206, 222, 236, 244
<i>Craft and Structure</i>								
4. With prompting and support, ask and answer questions about unknown words in a text.	T1: 40, 60						T7: 46, 168	
5. Identify the front cover, back cover, and title page of a book.	T1: 36, 50, 192, 268	T2: 58, 136, 168, 178, 244	T3: 24, 36, 62, 168, 244	T4: 36, 46, 112, 168	T5: 60, 156, 180, 222	T6: 90, 112, 246		
6. Name the author and illustrator of a text and define the role of each in presenting		T2: 48, 234	T3: 36	T4: 112, 178, 236	T5: 48	T6: 204	T7: 46	T8: 72, 136

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
the ideas or information in a text.								
<i>Integration of Knowledge and Ideas</i>								
7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). <i>Provides opportunities</i>	T1: 90, 102, 114, 136	T2: 90, 94, 112, 154, 192, 222, 232, 234	T3: 46, 90, 102, 104, 128, 178, 194, 222, 244	T4: 6, 46, 62, 70, 90, 102, 116, 126, 136, 202, 222, 258	T5: 6, 24, 34, 48, 60, 90, 100, 114, 180, 202, 232, 234, 244	T6: 6, 24, 102, 112, 136, 140, 156, 168, 178, 182, 206, 234, 244, 258	T7: 24, 46, 60, 70, 104, 138, 166, 182, 202, 220, 236, 268	T8: 36, 38, 46, 48, 60, 182, 190, 246, 268
8. With prompting and support, identify the reasons an author gives to support points in a text.								
9. With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).								
<i>Range of Reading and Level of Text Complexity</i>								
10. Actively engage in group reading activities with purpose and understanding.	T1: 6, 7, 24, 46, 50, 62, 70, 90, 126, 136, 156, 168, 178, 180, 182, 192, 220, 222, 224, 234, 236, 244, 246, 258, 268	T2: 6, 24, 156, 202	T3: 3, 6, 36, 60, 62, 70, 90, 102, 112, 128, 178, 202, 234, 236, 244, 246, 258, 268	T4: 4, 6, 36, 46, 60, 70, 112, 168, 178, 234, 244, 246, 268	T5: 6, 7, 34, 70, 100, 128, 136, 202, 244	T6: 6, 36, 48, 70, 74, 102, 104, 112, 128, 156, 166, 168, 178, 182, 194, 204, 222, 234, 236, 244, 246, 248, 268	T7: 6, 7, 24, 34, 50, 60, 70, 90, 104, 112, 114, 128, 136, 138, 156, 166, 168, 178, 182, 190, 202, 222, 232, 236, 244,	T8: 6, 7, 24, 36, 38, 46, 48, 60, 72, 90, 100, 112, 114, 126, 136, 140, 168, 170, 182, 202, 206, 222, 232, 236, 244, 246,

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
							246, 258, 268	258
Reading Standards: Foundational Skills								
<i>Print Concepts</i>								
1. Demonstrate understanding of the organization and basic features of print. a. Follow words from left to right, top to bottom, and page by page. b. Recognize the spoken words are represented in written language by specific sequences of letters. c. Understand that words are separated by spaces in print. d. Recognize and name all upper- and lowercase letters of the alphabet.	T1: 3, 22, 34, 46, 60, 70, 74, 76, 88, 100, 106, 112, 124, 130, 136, 154, 166, 170, 172, 180, 190, 192, 194, 196, 232, 244, 256, 260, 262, 272	T2: 3, 24, 34, 40, 62, 100, 102, 106, 124, 130, 136, 142, 156, 166, 172, 190, 196, 202, 236, 246, 256, 262, 270	T3: 3, 26, 34, 40, 58, 62, 74, 77, 90, 100, 106, 116, 124, 128, 130, 136, 140, 142, 156, 166, 190, 202, 220, 232, 234, 238, 244, 248, 256, 262, 272	T4: 3, 26, 38, 40, 48, 58, 60, 62, 104, 124, 136, 166, 168, 172, 190, 196, 202, 206, 220, 232, 238, 246, 256, 270	T5: 3, 6, 26, 38, 48, 58, 64, 90, 92, 104, 106, 116, 124, 126, 136, 154, 158, 166, 178, 190, 194, 196, 202, 204, 236, 246, 256, 260, 262, 268, 272	T6: 3, 6, 38, 58, 62, 64, 92, 100, 116, 124, 130, 131, 140, 158, 170, 172, 190, 194, 196, 204, 206, 222, 232, 238, 244, 256, 262, 270	T7: 3, 34, 36, 58, 62, 64, 88, 102, 106, 124, 126, 138, 142, 170, 192, 202, 234, 256	T8: 3, 26, 48, 58, 72, 90, 102, 106, 116, 124, 130, 136, 138, 140, 166, 192, 196, 202, 206, 222, 232, 234, 238, 256, 262
<i>Phonological Awareness</i>								
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Recognize and produce rhyming words. b. Count, pronounce, blend, and segment syllables in spoken words. c. Blend and segment onsets and rimes of single-syllable spoken words. d. Isolate and pronounce the initial, medial vowel, and final			T3: 22, 34, 46, 53, 62, 72, 95, 156, 244, 251	T4: 22, 29, 38, 62, 100, 119, 154, 161, 168, 202, 220, 227, 236, 251	T5: 4, 29, 36, 53, 60, 70, 90, 95, 104, 112, 119, 128, 138, 156, 161, 170, 182, 185, 194, 204, 222, 227, 256, 270	T6: 26, 29, 60, 166, 232, 234, 251, 256	T7: 227, 244	T8: 104, 222

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with //, /r/, or /x/.) e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.								
<i>Phonics and Word Recognition</i>								
3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or most frequent sound for each consonant. b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels. c. Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>). d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	T1: 166, 190, 194, 220, 232, 238, 256, 262	T2: 24, 34, 40, 46, 62, 100, 106, 112, 124, 130, 156, 166, 178, 190, 196, 202, 236, 256, 262	T3: 7, 26, 34, 40, 46, 58, 64, 100, 116, 124, 130, 136, 140, 166, 172, 182, 190, 196, 202, 232, 238, 256, 262	T4: 26, 38, 58, 64, 104, 106, 124, 154, 166, 172, 190, 220, 232, 238, 246, 256, 262	T5: 26, 38, 40, 48, 58, 64, 92, 104, 116, 124, 130, 136, 154, 166, 172, 178, 190, 196, 236, 238, 256, 260, 262	T6: 38, 40, 41, 58, 100, 106, 116, 124, 140, 158, 170, 178, 196, 204, 206, 222, 232, 238, 244, 256	T7: 36, 40, 50, 58, 64, 88, 102, 114, 126, 130, 170, 172, 192, 196, 209, 234, 238, 256, 272	T8: 26, 34, 48, 58, 102, 116, 124, 136, 142, 154, 166, 172, 192, 206, 234, 238, 248, 272
<i>Fluency</i>								
4. Read emergent-reader	T1: 22, 26, 58,	T2: 22, 92,	T3: 50, 60,	T4: 104, 232	T5: 154, 190,	T6: 72, 114,	T7: 88, 154,	T8: 34, 74,

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
texts with purpose and understanding.	102, 166, 190	104, 166, 206, 220, 232, 234, 256	100, 112, 166, 180, 190, 222, 232, 236, 246, 256		236, 246	192	268	126, 136, 182, 202, 204, 256, 268
Writing Standards								
<i>Text Types and Purposes</i>								
1. Use a combination of drawing, dictating, and writing to compose opinions in which they tell a reader the name of a book or the topic they are “writing” about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is . . .</i>).	T1: 4, 5, 6, 7, 58, 64, 128, 178, 194, 196, 248	T2: 4, 5, 7, 60, 70, 102, 112, 128, 130, 178, 194, 220, 234, 258	T3: 5, 6, 7, 48, 62, 74, 90, 114, 126, 128, 194, 234, 244, 260	T4: 7, 24, 60, 72, 90, 102, 114, 128, 154, 178, 194, 206, 244, 260	T5: 5, 6, 7, 22, 48, 58, 60, 62, 64, 70, 126, 178, 224, 260	T6: 7, 24, 36, 46, 58, 62, 74, 102, 104	T7: 7	T8: 7, 22, 24
2. Use a combination of drawing, dictating, and writing to compose informative and explanatory texts in which they name what they are writing about and share some information about it.	T1: 4, 5, 6, 7, 58, 64, 128, 178, 194, 196, 248	T2: 4, 5, 7, 60, 70, 102, 112, 128, 130, 178, 194, 220, 234, 258	T3: 5, 6, 7, 48, 62, 74, 90, 114, 126, 128, 194, 234, 244, 260	T4: 7, 24, 60, 72, 90, 102, 114, 128, 154, 178, 194, 206, 244, 260	T5: 5, 6, 7, 22, 48, 58, 60, 62, 64, 70, 126, 178, 224, 260	T6: 7, 24, 36, 46, 58, 62, 74, 102, 104	T7: 7	T8: 7, 22, 24
3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order that they occurred, and provide a reaction to what happened.	T1: 4, 5, 6, 7, 58, 64, 128, 178, 194, 196, 248	T2: 4, 5, 7, 60, 70, 102, 112, 128, 130, 178, 194, 220, 234, 258	T3: 5, 6, 7, 48, 62, 74, 90, 114, 126, 128, 194, 234, 244, 260	T4: 7, 24, 60, 72, 90, 102, 114, 128, 154, 178, 194, 206, 244, 260	T5: 5, 6, 7, 22, 48, 58, 60, 62, 64, 70, 126, 178, 224, 260	T6: 7, 24, 36, 46, 58, 62, 74, 102, 104	T7: 7	T8: 7, 22, 24
<i>Production and Distribution of Writing</i>								
4. (Begins in grade 3)								

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed through revision.	T1: 50, 58, 112, 128, 192, 202, 222, 236, 248, 272	T2: 24, 246	T3: 24, 62, 104, 128, 168, 178, 180, 206, 224	T4: 22, 60, 128, 220	T5: 22, 36, 60, 70, 100, 114, 154, 192, 206	T6: 36, 62, 128, 156, 166, 246, 258	T7: 24, 46, 60, 104, 114, 140, 154, 168, 178, 182, 204, 260	T8: 90, 100, 126, 128, 170, 182, 190, 270, 272
6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	T1: 6, 7, 102	T2: 6, 7, 112	T3: 4, 6, 7	T4: 3, 6, 7	T5: 7, 112	T6: 7	T7: 5, 7	T8: 7, 156
<i>Research to Build and Present Knowledge</i>								
7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).								
8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T1: 5, 6, 140, 268	T2: 5, 38, 154, 156, 190	T3: 4, 5, 6, 38, 88, 102, 112, 126, 180, 192, 268	T4: 4, 5, 34, 36, 48, 156, 166, 180, 202, 224, 248, 260	T5: 5, 22, 34	T6: 4, 5, 90, 102, 112, 126, 136, 156, 178, 258	T7: 4, 5, 24, 46, 48, 124, 156, 206, 220, 258	T8: 5, 24, 190
9. (Begins in grade 4)								
<i>Range of Writing</i>								
10. (Begins in grade 3)								
Speaking and Listening Standards								
<i>Comprehension and Collaboration</i>								
1. Participate in conversations with diverse partners about <i>kindergarten topics and texts</i> with peers	T1: 4, 5, 22, 46, 58, 60, 64, 72, 74, 88, 90, 92, 102, 112,	T2: 5, 6, 50, 52, 58, 74, 90, 102, 104, 106, 126,	T3: 5, 24, 88, 140, 142, 156, 160, 192, 268,	T4: 22, 34, 46, 52, 62, 90, 94, 100, 114, 140,	T5: 5, 22, 24, 28, 28, 34, 46, 48, 52, 70, 74, 76,	T6: 6, 7, 22, 24, 60, 64, 70, 136, 190, 204, 220,	T7: 70, 74, 76, 88, 114, 116, 124, 128, 140,	T8: 5, 22, 24, 28, 34, 48, 52, 60, 62, 74, 76, 168,

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
and adults in small and larger groups. a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). b. Continue a conversation through multiple exchanges.	124, 126, 128, 154, 180, 184, 190, 194, 204, 206, 244, 246, 250, 260, 268, 272, 274	178, 184, 194, 220, 226, 234, 258, 260, 262, 272, 274	274	142, 154, 156, 160, 168, 182, 192, 196, 220, 248, 258, 260, 262, 268, 272, 274	102, 112, 118, 128, 136, 138, 140, 180, 182, 192, 194, 196, 204, 244, 246, 260, 268	222, 224, 226, 248, 258, 262, 268, 270	156, 158, 178, 182, 184, 194, 206, 244, 250, 258, 262, 268, 270, 272	170, 194, 268, 274, 275
2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	T1: 24, 62, 64, 70, 90, 102, 106, 178, 182, 184, 192, 236, 246	T2: 24, 28, 58, 70, 76, 90, 126, 128, 178, 192, 196, 202, 222, 232, 234, 272	T3: 24, 36, 46, 60, 90, 102, 104, 112, 118, 156, 160, 168, 178, 194, 202, 222, 234, 236, 238, 244, 246, 250, 262, 268	T4: 24, 36, 40, 46, 50, 60, 62, 70, 76, 90, 102, 112, 128, 136, 142, 160, 168, 170, 178, 184, 194, 196, 222, 236, 244, 246, 258, 268	T5: 6, 24, 34, 36, 40, 48, 52, 60, 90, 102, 114, 118, 128, 136, 156, 168, 172, 178, 180, 192, 202, 208, 222, 232, 234, 244, 246, 260, 268	T6: 34, 46, 48, 60, 70, 76, 90, 102, 104, 112, 126, 140, 156, 166, 168, 178, 182, 222, 244, 246, 248, 258, 268	T7: 34, 38, 40, 46, 60, 64, 90, 112, 114, 118, 128, 156, 160, 166, 168, 178, 182, 184, 190, 222, 232, 238, 244, 246, 258, 268	T8: 72, 90, 100, 112, 114, 118, 126, 130, 136, 168, 170, 182, 184, 202, 244, 250
3. Ask and answer questions in order seek help, get information, or clarify something that is not understood.	T1: 24, 34, 36, 38, 40, 46, 48, 58, 62, 64, 70, 88, 90, 92, 94, 100, 102, 104, 106, 112, 116, 126, 136, 142, 156, 168, 170, 178, 180, 182, 184, 202, 204, 220, 234, 236, 246, 258, 268, 270	T2: 6, 24, 28, 46, 50, 52, 58, 70, 72, 74, 76, 88, 90, 94, 104, 106, 124, 130, 156, 170, 172, 180, 184, 192, 194, 196, 202, 220, 232, 234, 244, 246, 258,	T3: 22, 24, 26, 36, 40, 72, 88, 112, 118, 126, 154, 156, 160, 170, 172, 178, 180, 184, 192, 202, 206, 208, 209, 220, 226, 236, 238, 244, 246, 258,	T4: 7, 22, 24, 34, 36, 38, 40, 58, 62, 70, 74, 76, 88, 90, 94, 138, 140, 142, 154, 156, 160, 170, 178, 192, 196, 222, 226, 234, 244, 246, 258, 268	T5: 22, 24, 34, 36, 40, 48, 52, 62, 70, 74, 102, 114, 118, 128, 140, 142, 154, 156, 168, 172, 180, 190, 204, 208, 220, 234, 244, 246, 250, 260	T6: 70, 74, 76, 88, 90, 94, 104, 114, 126, 156, 168, 178, 220, 222, 226, 236, 238, 246, 248, 258, 260, 268, 272	T7: 34, 38, 40, 46, 48, 50, 52, 58, 60, 64, 74, 88, 92, 104, 112, 114, 118, 140, 154, 156, 158, 160, 166, 168, 180, 182, 184, 194, 204, 206, 220, 232,	T8: 24, 26, 36, 40, 60, 62, 70, 72, 112, 118, 126, 130, 136, 170, 172, 178, 180, 182, 184, 194, 206, 232, 244, 250

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
		268, 274	262, 272				238, 246, 258, 268	
<i>Presentation of Knowledge and Ideas</i>								
4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	T1: 4, 5, 22, 24, 26, 34, 38, 48, 50, 58, 62, 88, 90, 92, 102, 104, 114, 116, 126, 128, 154, 156, 158, 166, 168, 170, 178, 180, 190, 192, 204, 220, 222, 232, 236, 246, 256, 260	T2: 5, 22, 24, 26, 28, 34, 36, 38, 46, 48, 50, 58, 60, 88, 90, 92, 100, 112, 116, 118, 124, 126, 140, 154, 156, 166, 170, 178, 190, 194, 220, 222, 224, 236, 246, 248, 256, 258, 268, 260	T3: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 70, 74, 76, 88, 90, 92, 100, 102, 104, 106, 112, 114, 116, 118, 124, 126, 128, 154, 156, 158, 166, 168, 170, 172, 178, 182, 190, 192, 194, 204, 206, 220, 222, 224, 232, 234, 236, 244, 246, 248, 256, 260, 268, 270, 272, 260, 270	T4: 22, 24, 26, 28, 34, 36, 38, 46, 48, 50, 58, 60, 62, 64, 70, 88, 90, 92, 100, 104, 106, 112, 114, 124, 126, 128, 136, 154, 156, 158, 160, 166, 168, 170, 178, 180, 182, 184, 190, 192, 204, 220, 222, 232, 234, 236, 244, 246, 248, 256, 260, 268, 270, 272, 274	T5: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 64, 70, 88, 90, 92, 100, 102, 104, 112, 114, 116, 118, 124, 126, 128, 136, 140, 154, 156, 158, 166, 168, 170, 172, 178, 180, 182, 184, 190, 192, 194, 204, 220, 222, 224, 232, 234, 236, 244, 246, 248, 256, 258, 260, 270, 272	T6: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 72, 88, 90, 92, 94, 102, 104, 112, 114, 124, 126, 128, 140, 154, 156, 158, 166, 168, 170, 172, 178, 180, 182, 184, 190, 192, 194, 220, 222, 224, 232, 234, 236, 244, 248, 256, 258, 260, 268	T7: 5, 22, 24, 26, 36, 38, 48, 58, 60, 62, 70, 76, 88, 90, 92, 100, 102, 104, 112, 116, 124, 126, 128, 136, 154, 156, 158, 160, 166, 170, 178, 182, 190, 192, 194, 224, 234, 236, 244, 248, 256, 258, 260	T8: 22, 24, 26, 36, 38, 46, 48, 50, 58, 60, 70, 72, 88, 90, 92, 102, 104, 112, 114, 116, 118, 124, 126, 154, 156, 166, 168, 178, 180, 182, 190, 192, 194, 220, 224, 232, 236, 244, 256, 258, 260
5. Add drawings or other visual displays to descriptions as desired to provide additional detail. <i>Provides opportunities</i>	T1: 4, 74, 246	T2: 4, 24, 26, 60, 90, 140, 206, 220, 244	T3: 3, 36, 48, 50, 60, 74, 100, 104, 126, 128, 140, 168, 178, 194, 202, 206, 222, 246,	T4: 4, 5, 38, 46, 58, 60, 74, 90, 100, 104, 116, 124, 156, 166, 168, 194, 232, 244, 246,	T5: 4, 7, 24, 36, 38, 48, 58, 60, 74, 124, 170, 178, 190, 206, 244, 258, 268, 270, 272	T6: 4, 6, 36, 38, 74, 104, 126, 128, 136, 138, 140, 156, 166, 180, 204, 222, 232, 256,	T7: 4, 22, 48, 62, 70, 74, 90, 104, 112, 114, 124, 168, 178, 192, 202, 206, 234, 246, 260,	T8: 6, 24, 46, 60, 140

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
			260	260		270	270, 272	
6. Speak audibly and express thoughts, feelings, and ideas clearly.	T1: 50		T3: 46, 234, 238	T4: 22, 260	T5: 126, 140	T6: 7, 90, 236, 260, 268	T7: 232	T8: 182, 194
Language Standards								
<i>Conventions in Writing and Speaking</i>								
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. a. Print many upper- and lowercase letters. b. Use frequently occurring nouns and verbs. c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., <i>dog, dogs; wish, wishes</i>) when speaking. d. Understand and use question words (Interrogatives) (e.g., <i>who, what, where, when, why, how</i>) e. Use the most frequently occurring prepositions in English (e.g., <i>to, from, in, out, on, off, for, of, by, with</i>). f. Produce and expand complete sentences in shared language activities.	T1: 34, 36, 40, 48, 60, 62, 74, 88, 94, 100, 102, 104, 106, 112, 126, 136, 142, 170, 220, 222, 226, 244, 246, 250	T2: 22, 28, 34, 36, 46, 50, 52, 58, 70, 74, 88, 90, 102, 128, 136, 180, 184, 206, 232, 234, 238, 244, 258, 260, 268, 272, 274	T3: 24, 28, 34, 36, 46, 48, 52, 60, 64, 70, 88, 92, 94, 100, 102, 104, 114, 116, 118, 126, 128, 156, 160, 166, 178, 202, 206, 246, 250, 258, 262, 268	T4: 6, 34, 92, 102, 114, 158, 168, 206, 224, 248, 256	T5: 70, 88, 94, 104, 112, 126, 154, 168, 180, 206, 222, 232, 236, 260, 268, 274	T6: 5, 36, 90, 100, 128, 130, 140, 166, 170, 202, 234, 244, 246, 268	T7: 90, 102, 114, 124, 138, 180, 190, 258	T8: 36, 48, 222, 272
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. a. Capitalize the first word in	T1: 4, 5, 6, 7, 24, 90, 128, 140, 158, 178, 194, 248, 260	T2: 4, 5, 7, 60, 70, 102, 112, 128, 130, 140, 178, 194, 206, 220,	T3: 5, 6, 7, 48, 62, 74, 90, 114, 126, 128, 130, 140, 168, 178, 194,	T4: 7, 24, 60, 64, 72, 90, 102, 114, 128, 154, 178, 194, 196, 206,	T5: 5, 6, 7, 22, 48, 58, 60, 62, 64, 70, 72, 74, 126, 130, 140, 142,	T6: 7, 24, 28, 34, 36, 40, 41, 46, 58, 62, 64, 70, 72, 74, 90, 102, 104,	T7: 7, 24, 34, 70, 72, 90, 104, 116, 124, 128, 154, 156, 168, 178,	T8: 5, 7, 22, 24, 46, 58, 62, 64, 72, 88, 90, 100, 114, 126, 128, 140,

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
a sentence and the pronoun <i>I</i> . b. Recognize and name end punctuation. c. Write a letter or letters for most consonant and short-vowel sounds (phonemes). d. Spell simple words phonetically drawing on knowledge of sound-letter relationships.		232, 234, 258, 260	202, 234, 244, 260, 262, 268	208, 244, 260	166, 178, 184, 224, 244, 258, 260, 262, 270, 272	112, 116, 128, 138, 156, 158, 166, 178, 194, 196, 204, 206, 222, 236, 258, 260, 268, 270	182, 194, 204, 224, 248, 260, 270	154, 170, 182, 190, 192, 194, 204, 222, 232, 248, 256, 258, 260, 270, 272, 274
3. (Begins in grade 3)								
<i>Vocabulary Acquisition and Use</i>								
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> . a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> as a bird and learning the verb to <i>duck</i>). b. Use the most frequently occurring inflections and affixes (e.g., <i>-ed</i> , <i>-s</i> , <i>re-</i> , <i>un-</i> , <i>pre-</i> , <i>-ful</i> , <i>-less</i>) as a clue to the meaning of an unknown word.	T1: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 70, 72, 74, 88, 90, 92, 100, 102, 104, 112, 114, 116, 124, 126, 128, 136, 138, 140, 154, 156, 158, 166, 168, 170, 178, 180, 182, 190, 192, 194, 202, 204, 206, 220, 222, 224, 232, 234, 236, 244, 246, 248, 256, 258, 260, 268, 270, 272	T2: 7, 22, 24, 26, 34, 36, 38, 46, 50, 58, 60, 62, 70, 88, 90, 92, 100, 104, 112, 114, 116, 118, 124, 126, 128, 140, 156, 158, 166, 168, 170, 178, 180, 182, 190, 192, 194, 202, 220, 222, 224, 236, 244, 246, 248, 256, 258, 260, 268	T3: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 70, 72, 74, 76, 88, 90, 92, 100, 102, 104, 106, 112, 114, 116, 124, 126, 128, 136, 138, 140, 154, 156, 158, 166, 168, 170, 172, 178, 180, 182, 190, 192, 194, 202, 204, 206, 220, 222, 224, 232,	T4: 5, 22, 24, 26, 28, 34, 36, 38, 46, 48, 50, 58, 60, 62, 64, 70, 72, 74, 88, 90, 92, 100, 102, 104, 112, 114, 116, 124, 126, 128, 136, 138, 140, 154, 156, 158, 160, 166, 168, 170, 178, 180, 182, 184, 190, 192, 194, 202, 204, 206, 220, 222, 224,	T5: 7, 22, 24, 26, 34, 36, 38, 46, 48, 50, 52, 58, 60, 62, 64, 70, 72, 74, 88, 90, 92, 100, 102, 104, 112, 114, 116, 118, 124, 126, 128, 136, 138, 140, 154, 156, 158, 166, 168, 170, 178, 180, 182, 190, 192, 194, 202, 204, 206, 220, 222, 224, 232,	T6: 22, 24, 26, 34, 36, 38, 46, 48, 50, 52, 58, 60, 62, 70, 72, 74, 88, 90, 92, 94, 100, 102, 104, 112, 114, 116, 118, 124, 126, 128, 136, 138, 140, 154, 156, 158, 166, 168, 170, 178, 180, 182, 184, 190, 192, 194, 196, 202, 204, 206, 208, 220,	T7: 5, 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 70, 72, 74, 76, 88, 90, 92, 100, 102, 104, 112, 114, 116, 124, 126, 128, 136, 138, 140, 154, 156, 158, 160, 166, 168, 170, 178, 180, 182, 190, 192, 194, 202, 204, 206, 220, 222, 224, 232, 234,	T8: 22, 24, 26, 34, 36, 38, 46, 48, 50, 58, 60, 62, 70, 72, 74, 88, 90, 92, 100, 102, 104, 112, 114, 116, 124, 126, 128, 136, 138, 140, 154, 156, 158, 166, 168, 170, 178, 180, 182, 190, 192, 194, 202, 204, 206, 220, 222, 224, 232, 234, 236, 244,

**Scholastic Big Day – English Correlated to
Common Core State Standards for English Language Arts
Kindergarten**

Common Core State Standards for English Language Arts	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
			234, 236, 244, 246, 248, 256, 258, 260, 268, 270, 272	232, 234, 236, 244, 246, 248, 256, 258, 260, 268, 270, 272	234, 236, 238, 244, 246, 248, 256, 258, 260, 268, 270, 272	222, 224, 232, 234, 236, 244, 246, 248, 256, 258, 260, 268, 270, 272	236, 244, 246, 248, 250, 256, 258, 260, 262, 268, 270, 272	246, 248, 256, 258, 260, 268, 270, 272
5. With guidance and support from adults, explore word relationships and nuances in word meanings. a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). c. Identify real-life connections between words and their use (e.g., note places at school that are <i>colorful</i>). d. Distinguish shades of meaning among verbs describing the same general action (e.g., <i>walk, march, strut, prance</i>) by acting out the meanings.	T1: 24, 36, 50, 88, 90, 92, 102, 104, 114, 116, 128, 138, 154, 156, 168, 170, 178, 202, 204, 234	T2: 22, 46, 60, 72, 90, 104, 112, 116, 128, 140, 156, 168, 178, 190, 222, 246, 248, 268	T3: 22, 24, 26, 36, 38, 46, 48, 74, 88, 90, 100, 102, 128, 154, 156, 178, 182, 204, 220, 222	T4: 24, 26, 34, 36, 38, 46, 48, 50, 60, 62, 72, 88, 90, 92, 102, 112, 126, 128, 154, 156, 158, 166, 170, 178, 192, 194, 220, 222, 234, 236, 244, 260		T6: 22, 36, 48, 60, 72, 88, 102, 104, 112, 140, 154, 156, 168, 178, 192, 204, 206, 208, 220, 246, 260	T7: 22, 24, 26, 38, 46, 62, 104, 112, 128, 136, 138, 154, 168, 180, 182, 194, 206, 220, 222, 224, 232, 234, 244, 246, 256, 258, 260	T8: 22, 24, 26, 36, 50, 70, 88, 90, 100, 104, 112, 128, 168, 178, 182, 194, 220, 222, 224, 236, 244, 248, 256, 260, 268
6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	T1: 58, 156, 180, 220, 244	T2: 24, 34, 58, 90, 104, 168, 178, 202, 244	T3: 26, 58, 154, 178, 236	T4: 62, 102, 112, 128	T5: 112, 126, 192	T6: 220	T7: 88, 92, 158, 246	T8: 48, 88, 104, 128, 168

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
Counting & Cardinality								
<i>Know number names and the count sequence.</i>								
K.CC.1. Count to 100 by ones and by tens.	T1: 34, 114, 168, 224, 248, 270		T3: 234	T4: 22, 58, 88, 244	T5: 22, 72	T6: 182	T7: 50	T8: 112, 158, 160, 180, 192, 204, 208, 246
K.CC.2. Count forward beginning from a given number within the known sequence (instead of having to begin at 1).			T3: 270	T4: 92, 116	T5: 72		T7: 50	T8: 246, 260
K.CC.3. Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).		T2: 158, 173, 204, 206, 208	T3: 270	T4: 168	T5: 26, 50, 52, 70, 72, 244	T6: 260	T7: 46, 50, 72	T8: 166, 192, 232
<i>Count to tell the number of objects.</i>								
K.CC.4. Understand the relationship between numbers and quantities; connect counting to cardinality. <ul style="list-style-type: none"> • When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. • Understand that the last number name said tells the number of objects counted. The number of objects is the 	T1: 4, 5, 36, 104, 204, 248	T2: 5, 7, 60, 70, 92, 114, 116, 126, 154, 158, 160, 173, 178, 182, 184, 190, 197, 204, 206, 248, 270, 272	T3: 5, 50, 140, 168, 224, 234, 258, 268, 270	T4: 5, 22, 46, 58, 72, 74, 76, 88, 92, 94, 100, 107, 116, 118, 128, 138, 140, 142, 168, 170, 180, 202, 208, 234, 244, 256, 272	T5: 5, 26, 28, 41, 50, 65, 72, 76, 100, 126, 140, 156, 166, 224, 244, 248	T6: 46, 74, 92, 156, 158, 182, 202, 204, 208, 220, 224, 248	T7: 4, 26, 36, 46, 50, 72, 74, 104, 128, 140, 168, 222, 236	T8: 22, 112, 158, 192, 246, 260

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
same regardless of their arrangement or the order in which they were counted. • Understand that each successive number name refers to a quantity that is one larger.								
K.CC.5. Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1–20, count out that many objects.	T1: 4, 5, 36, 104, 204, 248	T2: 5, 7, 60, 70, 92, 114, 116, 126, 154, 158, 160, 173, 178, 182, 184, 190, 197, 204, 206, 248, 272	T3: 5, 50, 140, 168, 224, 226, 234, 239, 258, 270, 274	T4: 5, 22, 46, 58, 72, 74, 76, 88, 92, 94, 100, 107, 116, 118, 128, 138, 140, 142, 168, 170, 180, 202, 234, 244, 256, 272	T5: 5, 26, 28, 41, 50, 65, 72, 76, 100, 126, 128, 140, 156, 166, 224, 244, 248	T6: 46, 72, 74, 92, 156, 158, 182, 202, 204, 208, 220, 224, 248	T7: 4, 26, 36, 46, 50, 72, 74, 104, 128, 140, 168, 222, 236	T8: 22, 112, 158, 192, 246
<i>Compare numbers.</i>								
K.CC.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies. ¹	T1: 224, 226, 232, 239, 246, 248, 250, 258, 263, 270, 274	T2: 158, 182		T4: 222	T5: 5, 41	T6: 5		
K.CC.7. Compare two numbers between 1 and 10 presented as written numerals.	T1: 224, 226, 232, 239, 246, 248, 250, 258, 263, 270, 274	T2: 158, 182		T4: 222	T5: 5, 41	T6: 5		
Algebraic Thinking								
<i>Understand addition as putting together and adding to, and understand subtraction as taking apart</i>								

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<i>and taking from</i>								
K.OA.1. Represent addition and subtraction with objects, fingers, mental images, drawings ¹ , sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.							T7: 5, 26, 28, 38, 41, 50, 52, 65, 72, 76	T8: 5, 22, 60, 158, 173, 180, 184, 197, 204, 244, 268
K.OA.2. Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.							T7: 26, 28, 38, 41, 50, 52, 65, 72, 76	T8: 5, 22, 60, 158, 173, 180, 184, 197, 204, 244, 268
K.OA.3. Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).						T6: 224, 226, 239, 248, 250, 263, 272, 274		
K.OA.4. For any number from 1 to 9, find the number that makes 10 when added to the given number, e.g., by using objects or drawings, and record the answer with a drawing or equation.								
K.OA.5. Fluently add and subtract within 5.							T7: 26, 28, 38, 41, 50, 52, 65, 72, 76	T8: 5, 22, 60, 158, 173, 180, 184, 197, 204, 244, 268
Number & Operations in Base Ten								
<i>Work with numbers 11-99 to</i>								

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
<i>gain foundations for place value.</i>								
K.NBT.1. Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.								
Measurement & Data								
<i>Describe and compare measurable attributes.</i>								
K.MD.1. Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.	T1: 4, 5, 158, 160, 173, 182, 184, 197, 204, 208, 220, 270	T2: 5, 88, 92, 94, 107, 116, 118, 131, 138, 142	T3: 4, 5, 48, 52, 60, 70, 72, 92, 116, 126, 131, 138, 154, 258	T4: 26, 28, 41, 50, 52, 65, 72, 136, 156	T5: 46, 90, 166, 182, 204, 208, 234	T6: 92, 138, 190	T7: 22	T8: 5, 6, 206, 224, 226, 236, 239, 248, 263, 270, 274
K.MD.2. Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. <i>For example, directly compare the heights of two children and describe one child as taller/shorter.</i>	T1: 4, 5, 158, 160, 173, 182, 184, 197, 204, 208, 220, 270	T2: 5, 50, 88, 92, 94, 107, 116, 118, 131, 138, 142	T3: 4, 5, 48, 52, 60, 70, 72, 92, 116, 126, 131, 138, 154, 258	T4: 26, 28, 41, 50, 52, 65, 72, 136, 156	T5: 46, 90, 166, 182, 192, 204, 208, 234	T6: 92, 138, 190	T7: 22, 158	T8: 5, 6, 206, 220, 224, 226, 236, 239, 248, 250, 263, 270, 274
<i>Classify objects and count the number of objects in each category.</i>								

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
K.MD.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count. ¹	T1: 5	T2: 5, 6, 182, 224, 226, 232, 239, 248, 250, 263, 270, 274	T3: 6, 50, 190, 206	T4: 5, 6, 22, 24, 26, 28, 36, 50, 52, 72, 100, 158, 160, 182, 204, 222	T5: 6, 62, 74, 154, 256	T6: 36, 138, 166, 192, 204	T7: 6, 38, 180, 204	
Geometry								
<i>Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).</i>								
K.G.1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as <i>above</i> , <i>below</i> , <i>beside</i> , <i>in front of</i> , <i>behind</i> , and <i>next to</i> .	T1: 4, 5, 92, 94, 107, 116, 118, 131, 138, 142	T2: 112	T3: 5, 26, 28, 38, 41, 48, 58, 65, 72, 74, 76, 88, 92, 94, 102, 107, 116, 126, 138, 142, 154	T4: 136				T8: 5, 26, 28, 36, 41, 50, 52, 65, 70, 74, 76, 100, 246
K.G.2. Correctly name shapes regardless of their orientations or overall size.		T2: 5, 26, 28, 41, 48, 52, 65, 72, 76, 140, 258	T3: 138	T4: 168, 204,	T5: 24, 36, 46, 102, 224, 248, 270	T6: 5, 26, 28, 48, 50, 70, 72, 76, 136	T7: 88, 90, 92, 112, 116, 136, 140, 202	T8: 46
K.G.3. Identify shapes as two-dimensional (lying in a plane, “flat”) or three-dimensional (“solid”).		T2: 26		T4: 5, 168, 204	T5: 4, 24, 36, 58	T6: 6, 70	T7: 112, 116	
<i>Analyze, compare, create, and compose shapes.</i>								
K.G.4. Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/“corners”) and other								

**Scholastic Big Day – English Correlated to
Common Core State Standards for Mathematics
Kindergarten**

Common Core State Standards for Mathematics	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5	Theme 6	Theme 7	Theme 8
attributes (e.g., having sides of equal length).								
K.G.5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.		T2: 26		T4: 5, 168, 204	T5: 4, 24, 36, 58	T6: 6, 70	T7: 112, 116	
K.G.6. Compose simple shapes to form larger shapes. <i>For example, “Can you join these two triangles with full sides touching to make a rectangle?”</i>		T2: 5, 26, 41, 48, 70, 72, 128		T4: 168, 204	T5: 4, 36, 102	T6: 26, 50, 72	T7: 90, 112, 136	T8: 46